

A Systematic Approach to Classroom Internet Use.

Children learn differently. BASCOM recognizes this educational challenge and has developed the Global Chalkboard—a systematic approach to classroom Internet use. As a flexible teaching tool, the Global Chalkboard is the perfect solution for overcoming a wide variety of learning obstacles and supporting Academic Intervention Services within the classroom.

Here's how it's done: The Global Chalkboard enables a classroom teacher to build a standards-aligned, Web-enriched lesson. This lesson can then be modified by an Academic Intervention Specialist for the needs of at-risk students in that class. Then, both the lesson for the general classroom students and individualized lessons for at-risk students are delivered simultaneously during the regular school day.

The Global Chalkboard provides the framework to build differentiated instruction that is critical to the achievement of struggling students. There are many educational and financial benefits to using the Global Chalkboard in support of AIS.

DELIVERS AIS DURING THE SCHOOL DAY

Delivery of intervention services are impossible if an at-risk student is not able to attend a before school, after school, or summer session. Therefore, struggling students are best taught during the regular school day, when they are most likely to attend.

The Global Chalkboard is designed to deliver intervention services during the school day and in the general classroom. This offers immediate financial benefits. Any program offered outside of the school day adds financial burdens for staffing and building costs. Using the Global Chalkboard to deliver AIS in the general classroom during the school day eliminates these extra expenses.

ELIMINATES ISOLATION

Children fear embarrassment and want to fit into their peer group. The Global Chalkboard enables an at-risk child to have a modified lesson that is delivered at the same time the rest of the class receives a general lesson. For example, an ELA lesson for individualized instruction may be focused and narrowed to an

appropriate scope for a struggling student to complete within a specific timeframe. These modifications are not apparent to the other students, so the at-risk student is not isolated in a separate classroom to receive ELA support.

Everyone wins. When using the Global Chalkboard to deliver AIS, additional costs to provide individualized instruction to more students are minimized. By using this flexible teaching tool, those students that scored either a 1 or 2 on a New York State test can also receive needed services. Through its flexible teaching system, the Global Chalkboard enables more students in need of services to receive them.

STREAMLINES CREATION OF AIS LESSONS

The Global Chalkboard has a Lesson Creator which enables educators to build lessons supported by Web resources. These lessons are filed and stored in the Global Chalkboard so that educators have access to a complete database of online assignments. When a teacher creates a lesson for the class, it can be provided to an Academic Intervention Specialist for modification. The specialist can individualize the lesson for the particular needs of a student. Notes about the student and the modifications can be included in the electronic lesson, providing the teacher and the AIS Specialist with an immediate method of communicating.

Each year, the rewards keep growing. Lessons that have proven their effectiveness can then be modified and used again for future students. As a vehicle for delivering AIS, the Global Chalkboard captures the best practices of skilled, professional educators to provide repeated benefits from those intervention services with proven results.

FACILITATES COMMUNICATION

Getting teachers, AIS Specialists, Principals, or any other staff assigned to the Academic Intervention Team to meet about an at-risk student is often a logistical challenge. The Global Chalkboard is the online home for meeting anytime to address the needs of a

student. Each team member can record their specific input about the child or the program, which then appears in the teacher notes area of each specific lesson. Now less time is wasted and more time is spent reaching the at-risk student.

PROFESSIONAL DEVELOPMENT

BASCOM on-staff, certified educators offer a comprehensive selection of workshops designed to deliver Professional

Development to all members of your AIS team. After attending our workshops, both teachers and AIS Specialists are able to build Web-enriched lessons that can be used within the general classroom or modified for individualized instruction.

Each Global Chalkboard also comes preloaded with hundreds of BASCOM lessons. These lessons are categorized by subject and grade level. They can be used as is, or modified to serve as a starting point for creating your own general classroom or individualized instruction.

ELA LESSON FOR CLASSROOM INSTRUCTION

Understanding Proverbs

Go to the worksheet on the first Web site below and print it out.
Read over the proverbs on the sheet and write down what you think each one means.

Use the second site to research other proverbs from different countries. Write down 3 other proverbs, the country they came from and their meaning to share with the class.

1. [Proverbs Worksheet](#)
2. [Proverbs From Around the World](#)

ELA LESSON FOR INDIVIDUALIZED INSTRUCTION

Understanding Proverbs

Go to the worksheet on the first Web site below and print it out.
Read over the proverbs on the sheet and write down what you think each one means.

Use the second site to read other proverbs from the country of Cameroon. Write down 2 other proverbs and their meaning to share with the class.

1. [Proverbs Worksheet](#)
2. [Proverbs from Cameroon](#)

Profile of At-Risk Student Receiving Individualized Lesson:

- The at-risk student receiving this Individualized ELA lesson has some difficulties with attending and producing work in a timely fashion. The student can perform at grade level if the lesson is modified in scope.

Modifications Made to the Individualized Lesson:

- The Individualized Instruction does not require the at-risk student to research and pick three countries and analyze their proverbs. Instead, a single country—Cameroon—is preselected.
- The at-risk student is linked directly to a site that has proverbs for Cameroon. The Global Chalkboard focuses the struggling student so that he/she is kept on task.

The End Result: The at-risk student is not isolated, but instead receives AIS in the general classroom.



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